

CELC Survey

This survey is part of a study involving the CASE, LABBB, and EDCO Collaboratives. The Collaboratives have contracted with Future Management Systems to explore and develop a plan for further collaboration that could potentially benefit the member districts by identifying needs, creating further economies of scale, expanding and creating programs and services, increasing efficiencies related to administrative and other back office services and possibly consolidating some of the programs and services.

This survey will take no more than 15 minutes to complete. If you have any questions or would like to make further comments, please contact Beth Saunders at beth@futuremsi.com or Peter Holland at pbh1980@gmail.com

PLEASE COMPLETE AND SUBMIT THIS SURVEY BY APRIL 4.

1. Our district is a member of the following Collaborative. Please complete one survey for each Collaborative of which you are a member.

- CASE
- LABBB
- EDCO

2. Please indicate your role in the collaborative.

- Superintendent
- School Committee
- Collaborative Administrator
- Collaborative Staff
- Special Education Director / Out of District Placement Coordinator
- Parent
- Other (please specify)

3. Please indicate your response

	Strongly disagree	Disagree	Not Applicable	Agree	Strongly Agree
The programs offered by the Collaboratives meet the needs of the my child/the students in my district.	<input type="checkbox"/>				
The Collaborative programs are high quality and comprehensive in scope.	<input type="checkbox"/>				
The Collaborative identifies, redesigns, or eliminates programs that are under enrolled.	<input type="checkbox"/>				
Students in the Collaborative programs have opportunities to participate in non special education settings during school hours.	<input type="checkbox"/>				
Collaborative teachers effectively collaborate with staff from member districts regarding student needs and program design.	<input type="checkbox"/>				

	Strongly disagree	Disagree	Not Applicable	Agree	Strongly Agree
The Collaborative provides professional development to meet the needs of member district staff.	<input type="checkbox"/>				
The distances and transportation times between and among districts are considered when making placements.	<input type="checkbox"/>				
The Collaborative uses the district's resources effectively.	<input type="checkbox"/>				
Collaborative programs have adequate staffing levels.	<input type="checkbox"/>				
Collaborative facilities allow for effective educational programming.	<input type="checkbox"/>				
The Collaborative uses attractive and spacious facilities.	<input type="checkbox"/>				
Member districts provide suitable and adequate space for Collaborative programs.	<input type="checkbox"/>				
Member districts would benefit from more transitional coordination as students move between programs or turn 22.	<input type="checkbox"/>				
The Collaboratives should consolidate into a single Collaborative with one central office administration.	<input type="checkbox"/>				
Only the central office functions for the Collaboratives should be consolidated with each Collaborative maintaining separate programming	<input type="checkbox"/>				
Consolidation would lead to improved quality of programs and services.	<input type="checkbox"/>				
Consolidation would offer additional opportunities to expand current programming and better meet the needs of member districts.	<input type="checkbox"/>				
Consolidation would offer opportunities for greater advocacy with other organizations (i.e. MSBA, DESE) regarding the needs of the Collaboratives.	<input type="checkbox"/>				
Consolidation would improve the financial viability of the Collaboratives.	<input type="checkbox"/>				
The Collaboratives provide adequate professional development opportunities for Collaborative staff..	<input type="checkbox"/>				
The Collaboratives provide adequate opportunities for cooperative purchasing.	<input type="checkbox"/>				
The Collaboratives provide additional programs for low incidence disabilities.	<input type="checkbox"/>				
The Collaboratives offer transportation services to students using their programs.	<input type="checkbox"/>				
The Collaboratives offer adequate specialized consultation services, such as AT,TVI, BCBA, and transitional coordination.	<input type="checkbox"/>				

Please provide other options on how the Collaboratives can work together to provide sustainable and effective programs and services to member districts.

4. What additional services and programs might the Collaborative provide?

5. What do you see as the positive features of consolidation?

6. What are your concerns about consolidation?

Thanks so much for completing this survey. Please submit your survey so that it can be included in the data collection.